

Literacy

Key Text: *Who let the Gods out!-* Maz Evans

Purpose for writing: *Greek Myths/Non-chronological Reports*

Writing: The children will create non-chronological reports focusing on Mythical Beast they have created themselves. In the second writing unit the children *will learn to write a selection of Greek Myths linked to our key text (and informed by their knowledge gained in history this term). They will investigate the features of a Greek Myths and use them to create exciting narratives*

Grammar: *In our report writing using the children will develop and formal tone using conjunctions, quotations and relative clause. As the children move into the second unit of Greek myths we will continue to focus on developing interesting characters and setting using relative clause. We will learn to use range of cohesive devices including fronted adverbials, complex sentences and a range of expanded noun phrase.*

Word Reading / Comprehension: *Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.*

Oaks

Year 5/6 Autumn 1

The Ancient Greeks



History

Focus: Ancient Greece *The children will study the chronology of the Ancient Greek period. They will learn about Greek society in particular the city state system and the development of democracy. They will learn about the belief systems of the Ancient Greeks and the importance of Mythology in their culture. The children will learn of the huge influence the Ancient Greeks have had on the modern world in terms of culture, mathematics and philosophy*

(Please see History knowledge organizer for essential knowledge and vocabulary to be learnt.)

PSHE

Focus: Being in my World

In this unit the children think and talk about the year ahead, goals they could set for themselves as well as the challenges they may face. We learn and talk about their rights and responsibilities as a member of their class, school, wider community and the country they live in.

PE

Focus: Invasion Games

- Football
- Netball

French

Focus: The Weather



Maths

KIRF: To have instant recall of *times table facts up to 12x12 (including related division facts).*

Place Value: The children will continue to build on the understanding of place value from Year 4/5 comparing, ordering and rounding numbers up to 1 million.

Addition and Subtraction: *Children will build on their knowledge of using columnar methods in year 3/4 to add 4 and 5 digit numbers. They will continue to investigate the concept of the inverse to solve a range of multi-step problems.*

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Biology: Animals Including Humans *Children will build on their knowledge of the human body from Year 4 to learn about the life stages of a human being. They will study how people develop from gestation all the way to old age. Their knowledge of how humans develop will also link closely to topics discussed in PSHE later in the year.*

Working Scientifically: *Children will know how to observe different ages of children and draw conclusions from this in order to make scientific graphs.*

(Please see Science knowledge organizer for essential knowledge and vocabulary to be learnt.)

RE

Focus: People of God- How can following God bring freedom and justice?

In this unit we will explore the life of Moses and the key messages that Christians take from his journey. We will investigate the Ten Commandments and their relevance to our lives today.

Music

Focus: Livin' on a Prayer

In this unit we will be listening and appraising a range of classic rock songs. Our learning will be focused around one song: Livin' On A Prayer by the band Bon Jovi.

Computing

Focus: On line Safety

In this unit the children will explore the impact that sharing digital content can have. They will investigate their responsibility to one another in their online behaviour.