



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

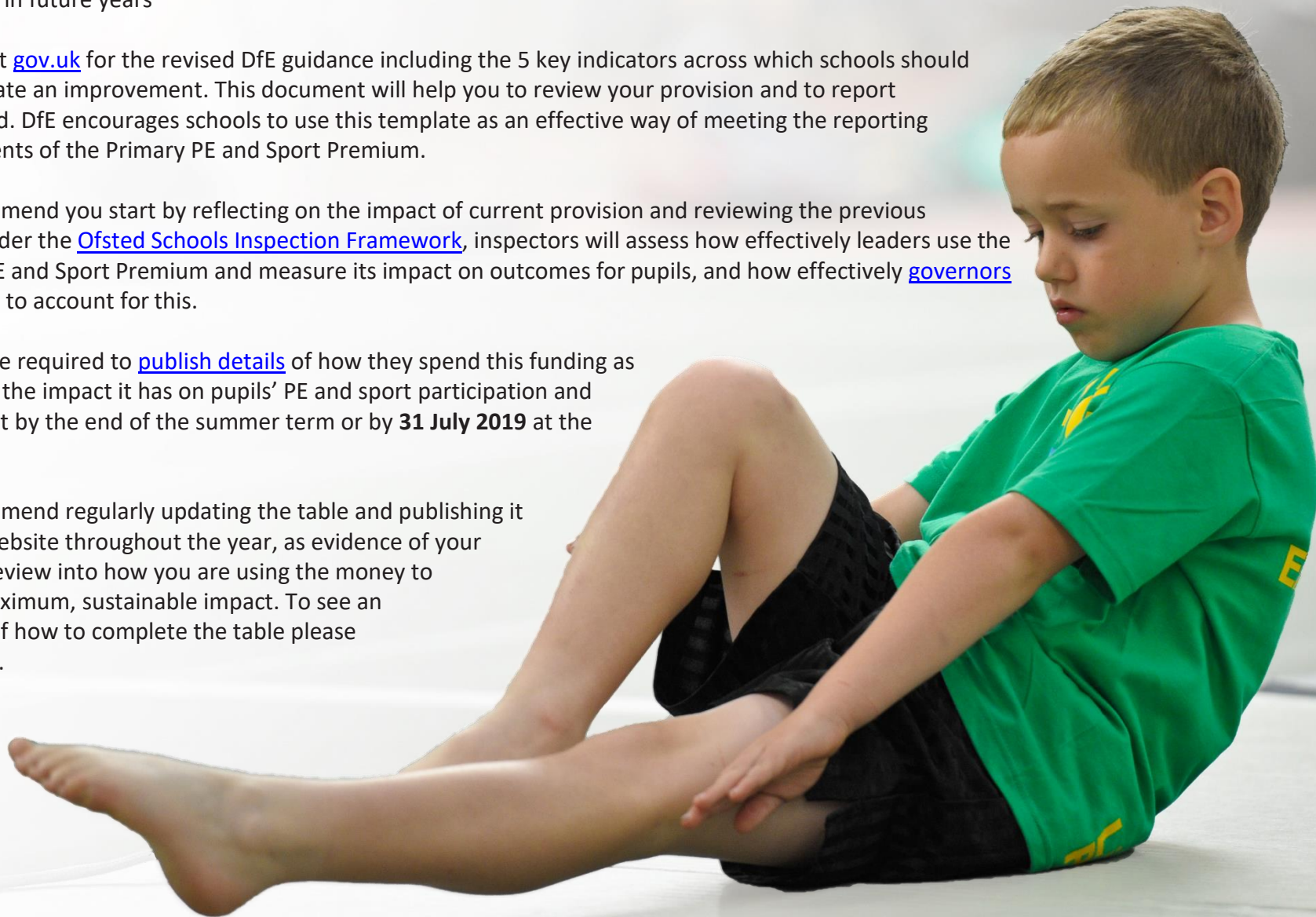
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Trained and utilised Young Leaders - Invested in playtime equipment, along with contributions from Sports Coach 2 x per week, ensuring active playtime games at lunchtimes. - Increased participation in school competitions: <ul style="list-style-type: none"> o Attended Dodgeball competition in Spring Term of 2017/2018 o PDET Going for Gold in July 2018, o Legacy Sports Competition (including a wide range of sports and A and B teams) in winter term of 2018/2019 o Cross school UKS2 Olympic Style Sports Competition in Spring Term of 2017/2018. - Set up and arranged for Premier Sports to provide PE support to teaching staff 2 afternoons per week as well as provide 2 x weekly after school clubs to KA1 and KS2 pupils. 	<ul style="list-style-type: none"> • Raise awareness of the importance of keeping active throughout the whole school throughout the year • Teaching and monitoring of PE across the school – focus areas: <ul style="list-style-type: none"> o Scheme of work o Use of assessment o Attendance at events • Young leaders trained to lead lunchtime activities. • Increase number of experiences that offer a wider range of opportunities. • Achieve School Games award • Ensure PE Policy reflects school ethos and vision • Refurbishment of play resources

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	27%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16840	Date Updated: 14 th May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise awareness of the importance of keeping active throughout the whole school, during the entire year. To promote healthy lifestyles 	<ul style="list-style-type: none"> PE x 2 weekly Introduce structured activities /opportunities during break + lunch Increase extra-curriculum clubs/competitions Playground extensions to facilitate play throughout the school year. 	£6350 from 2017-18 towards playground ext. - Plus £4800 from last year's premium	<ul style="list-style-type: none"> Timetables/Learning walk feedback and Class photos will provide evidence. Achieving "School Games" award demonstrates greater participation in events. All-weather play facilities increased and improved giving year-round use. 	<ul style="list-style-type: none"> Learning walks will need to continue to ensure a high standard of teaching with feedback given. Playground equipment and marking is utilised for years to come.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of experiences that offer a range of opportunities Achieve School Games - Bronze	<ul style="list-style-type: none"> WOW active days e.g. topic linked PE. Ensure PE curriculum map links with events – planning – resources. National school sports week. Healthy Schools' week. 	£700	<ul style="list-style-type: none"> Photographic Learning evidence Staff CPD Cross-curricular Timetable Registers of pupils taking part. Links to curriculum 	<ul style="list-style-type: none"> Program of learning can be adapted and used continuously. PE schemes to be reviewed so that it meets with high expectations and suitability for staff. Increased confidence and level of teaching. Installing of life long values and experiences.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are confident with delivering an effective PE curriculum.	<ul style="list-style-type: none"> Learning walks Accurate assessments by staff Staff/Pupil voice. CPD opportunities: External agencies to support and deliver PE sessions – working alongside teachers, e.g.: Premier Sport 	Resources £2000 Premier Sports £6080	<ul style="list-style-type: none"> Report Staff voice before and after 	<ul style="list-style-type: none"> Staff gain a greater understanding and are able to deliver higher quality lessons moving forward. PE Coordinator to monitor delivery of teaching and learning termly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with a greater variety of sporting activities	Develop partnerships with companies/outdoor activity centres, e.g: <ul style="list-style-type: none"> Wicksteed Park Kettering Leisure Centre Engage with Mintridge Foundation BRONZE programme.	Transport costs £500 Programme costs £500	<ul style="list-style-type: none"> Links with growth mind-set / PSHE Reports 	<ul style="list-style-type: none"> Developing strong partnerships allows for the increased number of opportunities we are able to provide the pupils in forthcoming years.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the school develops a partnership with other agencies to provide a variety of competitions	<ul style="list-style-type: none"> Northamptonshire Sport. Premier Sports PDET/Pacesetter Sports Intra-house competitions. 	Transport costs £700	<ul style="list-style-type: none"> Engage >20% of pupils in extra-curriculum activities per week 	<ul style="list-style-type: none"> Review the competitions that we did not participate in and seek further opportunities. Resources purchased will be available to use for a number of years.