

Literacy

Key Texts: Beowulf, Anglo Saxon Boy, First News

Purpose for writing: *Stories with mythical settings, Journalistic writing*

Writing: To start the term, the children will be studying the rich history of myths and how it has influenced writers through the ages. They will learn and practise the associated language and grammar skills for story writing, especially describing settings and characters. They will move onto writing news reports and the skills of journalistic writing. Linking clauses and sentences will be a focus. We continue to target unfamiliar joins and producing neat, consistent handwriting.

Spelling/Grammar: Homophones, prefixes and suffixes are the foci in spelling. They will continue to identify word classes with a focus on past tense verbs. Possessive apostrophes continue to be a focus and speech punctuation will be re-capped.

Word Reading/Comprehension: Using the key texts, "Beowulf" and "The Butterfly Lion", the children will focus on understanding the text, what words mean and the skills of prediction and comparison.

Sycamores

Year 3/4 Term 5



History

Focus: UK history: The Anglo Saxons and the Scots

The children will be learning about what happened in the UK after the Romans left. They will learn about where the Anglo-Saxons came from, why they settled in England and their legacy. They will fit this period of history into their growing understanding of chronology.

Please see History knowledge organizer for essential knowledge and vocabulary to be learned.

Maths

Key Facts: Y3 and 4 will continue to learn multiplication facts; Y4 will prepare for their statutory multiplication test in June.

Y4—Decimals—Y4 will continue their work studying decimals, linking these to fractions and using their knowledge of place value to multiply and divide by 10 and 100.

Y3—mass and capacity—y3 will continue to measure the mass of objects and move on to measuring capacity. They will measure practically using the appropriate units of measurement.

Y3/4—Together we will look at money and time. We will use our knowledge of decimals to work with money; converting between pounds and pence, adding and subtracting amounts and finding change. Children will practice telling the time using both analogue

PSHE

Focus: Relationships

Children will learn about and discuss emotions such as jealousy and loss and think about their impact on friendships. They will consider how relationships differ and change as they get older.

Music

Focus: Performance singing

The children will be practising the songs for our Wind in the Willows production and then commence the Charanga unit "Lean on Me".

Computing

- Animation and safe searching

French

Focus: L'ancienne histoire de la Grande Bretagne.

RE: When Jesus left what was the impact of Pentecost?

The unit of work this term is Pentecost and the impact on Christians When Jesus "left". The children will be encouraged to think about links between ideas about the kingdom of God explored in the Bible and what people believe about following God in the world today. We shall also be visiting Kettering Gurdwara to complete our unit about being a Sikh in Britain.

PE

- Athletics, cricket
- Performance dance

ART: Craft and Design—Fabric of Nature, William Morris

Children will look at repeated patterns used in home interiors and design their own patterns, including using Batik to design a patterned fabric.