

Literacy

Key Texts: The Egyptian Cinderella, Shirley Climo

Purpose for writing: *Recount, Narrative (Retelling of traditional tales), Poetry*

Writing: To start the term, children will be looking at sequencing events and writing recounts in chronological order. Then, using our Key Text, we will look at alternative versions of traditional tales and plan and write our own alternative tale. Finally, we will look at understanding poetry, looking at how it can be interpreted in different ways and the impact it can have.

Grammar: Children will focus on year 3/4 phonics in spellings. They will focus on what sentences are, accurate basic punctuation of capital letters and full stops, and developing their use of commas.

Word Reading / Comprehension: Children will focus on retrieving key information from a text, making reasonable predictions and explaining vocabulary. There will be an emphasis on understanding what they have read and being able to explain/summarise a passage.

Sycamores

Year 3/4 Term 1 2023/4

Ancient Egyptians



PSHE

Focus: Being me in my world.

Children will focus on their role within groups, firstly, being part of a class team and then looking at roles within the school community. They will develop their knowledge of the core British value of democracy and create their own class charter.

Music

Focus: Mamma Mia: The children will be saying "Thank you for the music" as they learn about the songs of Abba! They will learn and appreciate songs from the 1970s and 1980s.

RE

The unit of work this term is "People of God". They will hear stories from the Bible about Noah and Abraham and Sarah. They will learn about covenants and promises and be encouraged to relate these to their lives and the lives of Christians today.

History

Focus: Ancient Egypt

The pupils will locate Egypt on a map and place this significant ancient civilisation on a timeline. The pupils will learn about the social structure, their beliefs, how they communicated and how they prepared bodies for the afterlife.

Please see History knowledge organizer for essential knowledge and vocabulary to be learned.

Computing

- Internet safety

PE

- Tennis
- Gymnastics

Maths

Key Facts: Year 3 and 4 will be concentrating on place value and the number system this term. Year three will read, write and represent numbers to 100 and Year 4 to 1000. They will also be comparing and ordering numbers.

KIRFS (Key instant recall facts): Y3 Timestables: 2s, 5s, 10s

Y4 timestables: 2s, 3s, 4s, 5s, 8s, 10s

Addition/subtraction : Y3 will be learning to add and subtract 3 digit numbers without exchange. Year 4 will be learning to add and subtract both 3 digit and 4 digit numbers, initially with no exchange.

The children will take part in daily "Flash back 4" first thing in the morning which recaps and practises basic skills already learned.

Science

Focus : Animals including humans: teeth and digestion.

We will look at different types of teeth and their functions; we will then compare human teeth with those of other mammals. We will investigate tooth decay and learn how to look after our teeth. We will then look at the parts and functions of the human digestive system; making working models to show how we digest food!

Working Scientifically: *Children will develop their scientific enquiry skills, posing scientific questions, making observations, predictions and conclusions. This will be extended into developing their knowledge of fair testing. Please see Science knowledge organizer for essential knowledge and vocabulary to be learnt.*

French

French phonics and 'J'apprends le français.

We will look at the key differences in pronunciation between French and English and learn basic phrases and greetings.

ART/DT

Ancient Egyptian scrolls.