Communication & Language

Settling-in activities Playing – role play, imaginative, expressive Listening to stories and each other Rhyme Time Taking Turns Joining in with familiar rhymes and stories Beginning to discuss events in a story

Personal, Social & Emotional Development

Talk about my feelings Make my own choices Begin to show perseverance Begin to focus my attention during story time, class discussions Wait my turn Follow simple instructions Follow class rules Become more independent with dressing and toileting Try new activities Begin to form new relationships

<u>Literacy</u>

<u>Reading</u> - Comprehension: Listen to and retell a variety of stories Begin to talk about characters and events in stories Join in with familiar stories and rhymes <u>Reading</u> – Phonics: Orally blend and segment sounds and words Learn Set 1 sounds and begin to apply these Read some red words <u>Writing</u>: Write own name Begin to form lower case letters Write CVC words and labels / captions

Understanding the World

Talk about myself and my family Talk about changes in my life so far Talk about members of my community Talk about what I see in pictures of the past Explore and discuss the world around me Talk about how people celebrate Use stories to talk about people around the world Acorns Class Autumn 1

Me and My World!



WOW!

Harvest Festival **Scarecrow Day** Visit to St John's Church Village Walk

Physical Development

Fine Motor: threading, cutting, weaving. Begin to use correct pencil grip.

Gross Motor: cooperation games, climbing, explore different ways of moving.

Develop good personal hygiene.

<u>Maths</u>

Getting to Know You

Match, Sort and Compare

Talk about Measure and Patterns

Expressive Arts and Design

Develop my own ideas for art Discuss my art with others Explore colour mixing Explore joining materials Use my own imagination in my play Recreate familiar stories in my play Sing familiar songs and rhymes Listen and respond to sounds