



Our Curriculum

At Cranford C of E Primary School, we provide a broad, balanced and ambitious curriculum that builds knowledge, skills and understanding as children progress through the school.

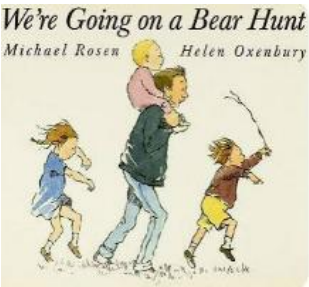
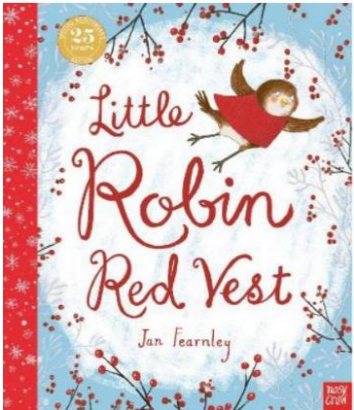
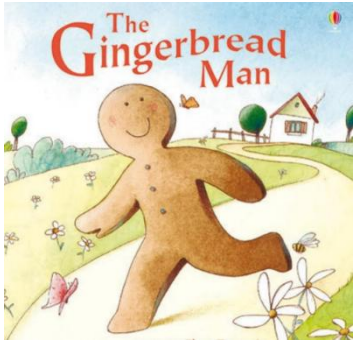
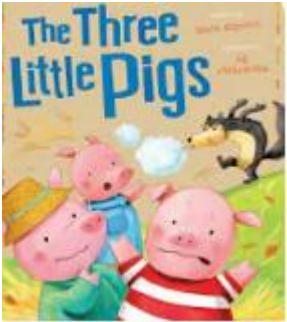
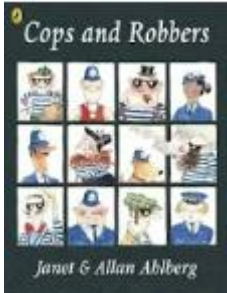
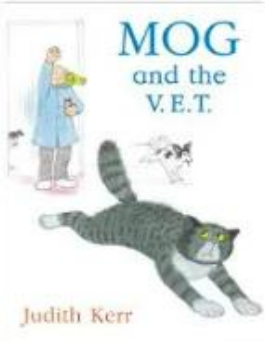
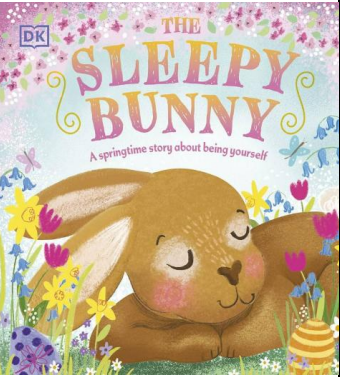
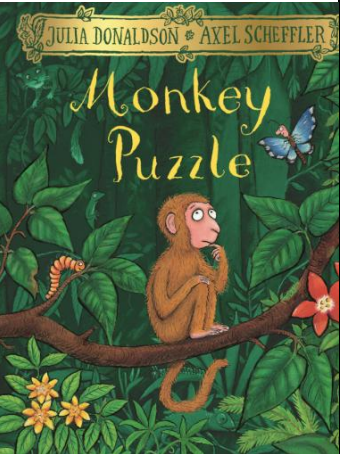
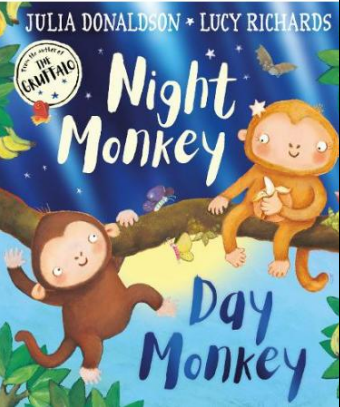
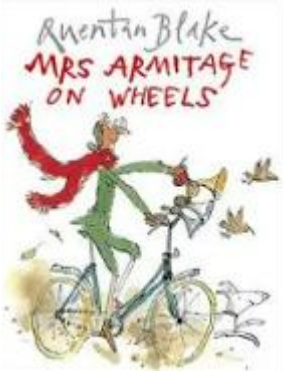
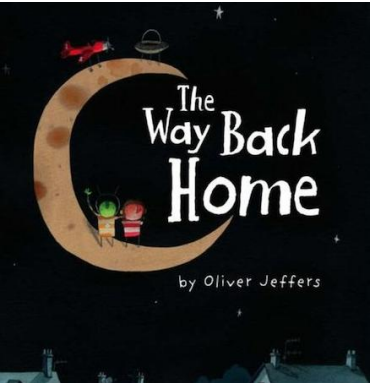
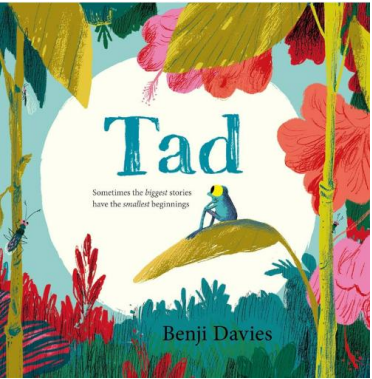
Our long-term curriculum maps provide an overview of the learning planned for each year group throughout the academic year. They show the key areas of learning, texts, experiences and enrichment opportunities that children will encounter.

Our curriculum is carefully planned to make meaningful connections between subjects and to reflect our Christian vision and values. Children are given opportunities to develop their knowledge, ask questions, think critically and apply their learning in different contexts.

The long-term maps provide an overview of our curriculum. Teachers may adapt the sequence or content of learning to respond to children's needs, interests and progress, while ensuring that the requirements of the National Curriculum are met.

ACORNS (R)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	In the EYFS, planning will be adjusted according to the interests and needs of the children. Throughout all learning, we will ensure activities and interactions support the Characteristics of Learning: Playing and exploring – Engagement: Finding out and exploring, playing with what they know, being willing to ‘have a go’ Active learning – Motivation: Being involved and concentrating, keeping trying, enjoying achieving what they set out to do Creating and thinking critically – Thinking: Having their own ideas, making links, choosing ways to do things					
Topic Title	<i>It’s Good to be Me!</i> How am I special?	<i>Let’s Celebrate!</i> How do people celebrate special times?	<i>Superheroes!</i> Who is a real-life superhero?	<i>Amazing animals</i> How are animals amazing?	<i>Let it grow! (plants and life cycles)</i> How can I care for nature?	<i>Journeys</i> How do we get from place to place?
Interests/Lines of Enquiry (These themes may be adapted at various points to allow for children’s interests to flow through the provision)	Starting school/settling in My new class School routines New Beginnings My family/My pets Being kind Autumn Celebrating Difference What makes me special Like and dislikes <i>Seasons: Autumn</i>	Bonfire Night Remembrance Sunday Light and dark Diwali Advent & Christmas	Emergency Services Health Care Workers School Staff Council Workers Hospitality Workers Transport Workers	Animals around the world Climates / Hibernation Animals on the Farm Night and day animals British birds Dinosaurs / Fossils – Mary Anning Easter <i>Seasons: Spring</i>	Life cycles of a plants and minibeasts Bug Hunt What are insects? Habitats Growing	<i>Growing up and moving on - transitions</i> Where in the world shall we go? Marine life <i>Transport</i> in the past Compare: Now and then! <i>Sports Day</i> <i>Seasons: Summer</i>
Cultural capital and enrichment	School tour Harvest festival Autumn walk Library visit Cooking: making apple crumble and harvest soup	Nativity Pantomime Posting letters to Santa Church Visit Forest school Cooking: reindeer biscuits	Lunar new year Valentine’s day Visits from real-life superheroes Superhero day Forest school Winter walk Cooking: snowman biscuits	Pancake day World book day Mother’s Day Forest school Spring walk Cooking: Easter nests	Trip to the farm/zoo Zoo visit Arrival of class pets! Father’s Day Caterpillar and tadpole transformation Forest school Cooking: fruit kebabs	Transition day Country dancing Sports day Forest school Cooking: making party sandwiches and cakes
	Throughout the year we will... Take part in ‘funky fingers’ activities so that we can use a range of tools with care, control and confidence. Develop our tripod grip when using a pencil or pen. Hold and use scissors with increasing confidence and control. Develop letter formation in RWI daily phonics.					



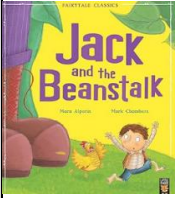
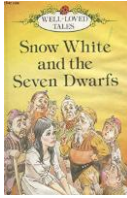
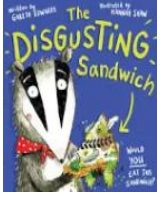
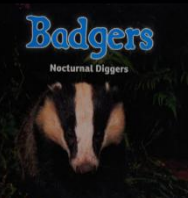
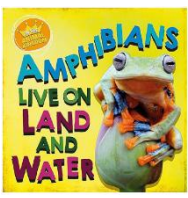
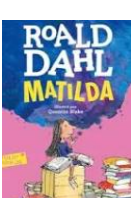
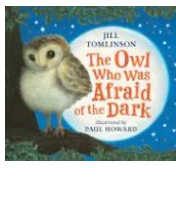
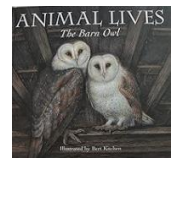
English Comprehension Word reading Writing	Key text  Say a Poem School and Community: Our Class Let's Learn Our School Make a Friend Say Sorry	Key text  Say a Poem Nature and Seasons: Grey Wet Play Day Feelings and Wellbeing: Are you Okay? Feelings Are Like Weather Time to Shine To the Moon and Back	Key text  Say a Poem Nature and Seasons: Tingly Fingers Murky Mist Winter Deciduous and Evergreen Our Planet	Key text  Say a Poem Animals and Beasts: Dinosaurs Did Not Roar The End of the Dinosaurs Tyrannosaurus rex School and Community: The Easter Bunny Pancake Rap	Key text  Say a Poem Animals and Beasts: Beautiful Butterfly It's On Me! Safe and Snug in the Bug Hotel Noisy Farm Springy Frog	Key text  Say a Poem Nature and Seasons: Very Hot Today! The Seaside Moving and Growing: I'll Keep Growing Amazing Me School and Community: Sports Day



	Phonics: Set 1 sounds, oral blending. Daily Story Time and Rhyme Time.	Phonics: Match Set 1 letters and sounds. Write CVC words and simple labels. Say a simple sentence. Daily Story Time and Rhyme Time.	Phonics: Read and Write Set 1 letters and some Set 2 graphemes; CVC and CVCC words; some red words; simple labels, captions and sentences. Daily Story Time and Rhyme Time.	Phonics: Read and write most Set 1 and 2 graphemes correctly. Read and write words, captions, short sentences. Start to use finger spaces. Read own writing. Daily Story Time and Rhyme Time	Phonics: Read and write words and captions using Set 1 and 2 sounds. Read and write short sentences becoming more consistent with finger spaces. Confidently read own writing. Daily Story Time and Rhyme Time.	Phonics: Write most upper- and lower-case letters correctly. Use tripod grip. Read own sentences. Sentences can be read by others. Daily Story Time and Rhyme Time.
Maths 	Getting to Know You Match, sort and compare Talk about measure and patterns	It’s Me, 1, 2, 3! Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5! Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 & 10 Explore 3D shapes	To 20 and Beyond! How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
Understanding The World Past and Present People, Culture and Communities Natural World	Our History questions: How have I changed? Who is in my family? Our Geography question Where in the world do I live? Our Science question: What are my senses?	Our History questions: How have birthdays changed? What was Christmas like a long time ago? Our Geography question How do other people celebrate? Our Science question: Who helps me to keep my body healthy?	Our History question: Were there doctors and nurses a long time ago? Our Geography question What jobs do people have in my community? Our Science question: What is the weather like today?	Our History question: When did dinosaurs roam the Earth? Our Geography question: Where do animals live? Our Science question: How do animals grow and change?	Our Geography question: Where do minibeasts live? Our Science question: How do minibeasts grow and change?	Our History question: How have vehicles changed? Our Geography question: Where did you go on holiday? Our Science question: How do toy vehicles work?
	Throughout the year we will... Explore the natural world around us and talk about what we see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around us.					
RE	Being Special – where do we belong? I am Special Why are we all different and special? Harvest	Why do Christians perform nativity plays at Christmas? Nativity performance Christmas	Places of Worship Stories Jesus heard Stories Jesus told	Why do Christians put a cross in an Easter Garden? Easter Friendship	Being Special Special Places Prayer	Special Stories Special Times
Expressive Arts & Design Creating with Materials Being Imaginative and Expressive 	Art Self portraits DT Friendship bracelets Autumn nature wreaths Cooking: apple crumble	Art Poppy painting DT Diya lamps Christmas cards and decorations Cooking: gingerbread reindeer	Art Design and draw a superhero DT Create a model of an emergency vehicle Cooking: snowman biscuits	Art Observational drawing of animals DT Create a Mother’s day card Create an Easter cards Cooking: Easter nests	Art Petal mandala sun catchers DT Create a Father’s day card Cooking: fruit kebabs	Art Self portraits (compare to baseline drawing) DT Design a party poster Cooking: making party sandwiches and cakes

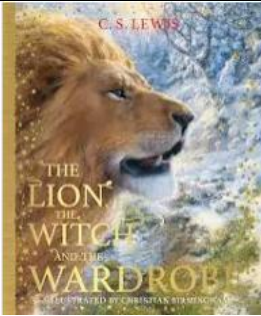
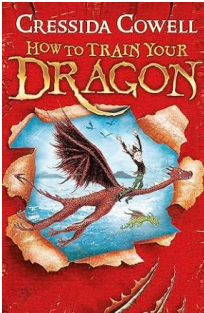
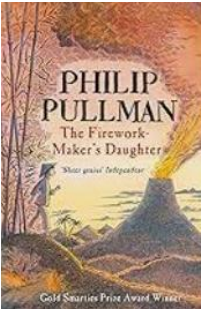
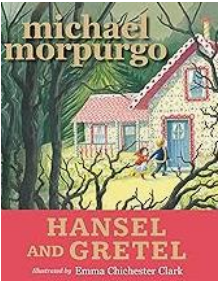
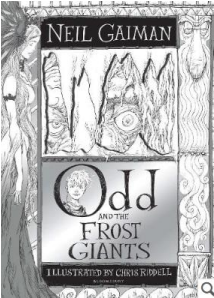


Cranford C E Primary School
Long Term Map 2026-27

ELMS (1/2)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths 	Number: Place Value within 20 Number: Addition & Subtraction within 20	Number: Addition & Subtraction Measurement: Money	Number: Multiplication & Division Statistics	Geometry: Properties of Shape Number: Fractions	Measurement: Length & Height Geometry: Position & Direction	Measurement: Time Measurement: Mass, capacity & Temperature
Key Texts	 	 	 			 
English	Narrative: Setting Description (2 Weeks) Narrative: Character Descriptions (2 Weeks) Narrative: Recount of Fictional Diary Entry (2 weeks)	Poetry (2 weeks) Non-narrative: Instructions (2 weeks) Non-Narrative: Non-Chronological reports (2 weeks)	Narrative: Character and Setting Description (2 weeks) Non-narrative: Instructions (2 weeks) Non-Narrative: Non-Chronological reports (2 weeks)	Narrative: Adventure story – focus on setting and action – journey to the moon. (3 weeks) Non-narrative: Recount: linked to moon landing (3 weeks)	Non-Narrative: Recount (3 weeks) Narrative: Character Description (3 weeks)	Narrative: Simple retelling (3 weeks) Non-narrative: Non-chronological report' (3 weeks)
Science	Chemistry Materials: Everyday materials and their uses Seasonal Changes – Autumn	Plants: Bulbs & temperature on growth	Humans: Food & exercise Seasonal Changes – Winter	Animals Seasonal Changes – Spring	Plants: Changes over time	Living things and their habitats Seasonal Changes – Summer
History	Events beyond Living Memory: Great Fire of London		Significant People: Christopher Columbus	Significant People Comparison: Neil Armstrong vs Christopher Columbus		
Geography		The World			Local Study: Small UK area (Village or town)	Non-European Study: Kenya
PE 	• Hit Catch Run – Unit 1 • Attack Defend Shoot – Unit 1	• Gymnastics – Unit 1 • Dance – Unit 1	• Dance – Unit 2 • Send & Return – Unit 1	• Gymnastics – Unit 2 • Attack Defend Shoot – Unit 2	• Run Jump Throw – Unit 1 • Send & Return – Unit 2	• Run Jump Throw – Unit 2 • OAA
PSHE 	Being Me In My World	Celebrating differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Computing 	• Online Safety • Spreadsheets (2Calculate)	Coding (2Code)	Questioning (2Question, 2Investigate)	Effective Searching	Creating Pictures (2PaintAPicture)	• Presenting Ideas • Making Music (2Sequence)
Art 	Drawing: Make a mark		Sculpture and 3d: Paper play		Sculpture and 3D: Clay Houses	
Design Technology 		Structures: Constructing a windmill		Textiles: Puppets		Mechanisms: Making a monster
Music 	Hands, feet and heart	Ho, Ho, Ho	I wanna play in a band	Zootime	Friendship song	Reflect, rewind, replay
RE	Understanding Christianity Creation Who do Christians say made the world? Digging Deeper unit	Understanding Christianity God What do Christians believe God is like? Core Unit	Who is Muslim and how do they live? Part 1	Understanding Christianity Salvation Why does Easter matter to Christians? Core and digging deeper units	Who is Jewish and How do they live? Part 1	What makes some places sacred to believers?

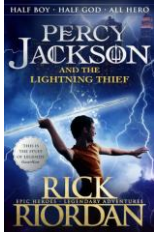
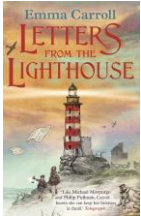
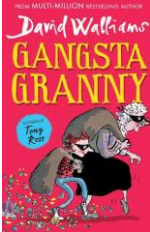
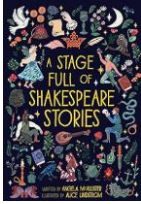
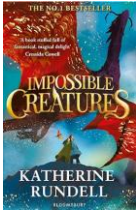


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SYCAMORES (3/4)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths 	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length, Perimeter and Area	Number: Fractions Measurement: Mass & Capacity (Y3) Number: Decimals (Y4)	Number: Decimals incl. money Measurement: Time	Statistics Geometry: Properties of shape/Position & Direction
Key Texts						
English	Narrative: Diary Recount (3 weeks) Narrative: Character/Setting Description (3 weeks)	Narrative: Beginning/Middle (3 weeks) Non-Narrative: Non-Chronological Report (3 weeks)	Narrative: Middle/Climax (3 weeks) Non-Narrative: Instructions (3 weeks)	Narrative: Short Story (3 weeks) Non-Narrative: Letter- recount (3 weeks)	Narrative: Character and Setting Description (3 weeks) Non-Narrative: Non-Chronological Report (3 weeks)	Narrative: Short story (3 weeks) Non-Narrative: Explanation text (3 weeks)
Science	Biology Plants	Chemistry Rocks	Biology Animals including humans (nutrition)	Biology Animals including humans (Muscles and Skeletons)	Physics Light	Physics Forces and Magnets.
History		Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its Impact on Britain (Invaders)	The Roman Empire and its Impact on Britain (Settlers)	
Geography	UK study: Countries and cities in the UK (Main focus: Locational Knowledge)		European Study (Main foci: Locational; Human and Physical) Italy			Volcanoes and Earthquakes (Main focus: Physical)
PE 	• Football • Gymnastics – Unit 1	• Gymnastics – Unit 2 • Tag Rugby	• Dance – Unit 1 • Outdoor Adventurous Activities	• Dance – Unit 2 • Badminton	• Athletics • Cricket	• Swimming • Rounders
PSHE 	Being Me In My World	Celebrating differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Computing 	Touch Typing	Coding	Online Safety	Email (and email safety)	Branching Databases	Graphing
Art 	Drawing: Growing Artists			Drawing: Power Prints.	Sculpture and 3D: Abstract shape and space	
Design Technology 		Digital world: wearable technology – design a light up safety jacket	Textiles: Make a cushion with applique			Mechanical Systems: Making a slingshot car
Music 	Bringing us together.	The Dragon song / Christmas	Recorders	Recorders	Celts and Romans	Three Little Birds
MFL 	Phonics lesson 1 and 2 + Shapes (E)	Musical instruments (E)	Italian – an introduction	Les Legumes (vegetables) (E)	Presenting myself (I)	Au café (I)
RE	Under Christianity Creation What do Christians learn from the Creation story?	What are the deeper meanings of festivals?	What does it mean to be a Sikh in Britain today? Part 1	Understanding Christianity Salvation Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Incarnation What is the trinity and why is it important for Christians?	What does it mean to be a Hindu in Britain today? Part



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OAKS (5/6)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths 	Number: Place Value Number: 4 Operations	Number: 4 Operations Number: Fractions	Number: Fractions/Ratio Number: Decimals & Percentages	Measurement: Converting Units Number: Perimeter, Area & Volume Statistics	Number: Algebra Geometry: Properties of Shape Geometry: Position/Direction	Y5: Measurement: Converting Units Measurement: Volume Y6: Investigation & Consolidation
Key Texts						
English	Narrative: Character and Setting – Developing Atmosphere (3 weeks) Narrative: Diary Writing (3 weeks)	Narrative: Beginning/Middle/Dilemma (3 weeks) Non-Narrative: Persuasive Letter-Formal (3 weeks)	Non-Narrative- Persuasive Argument (3 Weeks) Non-Narrative: Explanation text (3 weeks)	Narrative: Short Story (2 weeks) Narrative- Diary Writing (2 weeks) Non-Narrative- Discussion text (2 weeks)	Narrative: Story focusing on characters., setting and atmosphere (2 weeks) Non-Narrative: Non-Chronological Report (2 weeks) Non-narrative- Persuasive Argument (2 weeks)	Non-Narrative: Formal Letter (2 weeks) Narrative: Diary (2 weeks) Narrative- Middle/Dilemma (2 weeks)
Science	Biology Animals: humans (life cycles and growth & change)	Physics Earth and Space	Physics Forces <i>Significant People : Leonardo Da Vinci</i> <i>Significant People: Wright Brothers</i>	Biology Animals: humans (life cycles, reproduction)	Chemistry Properties and changes of materials	Physics Light <i>Significant People: Thomas Edison</i>
History	Ancient Greece	Ancient Greece			Local history study The Shoe Industry in Kettering	Local history study The Shoe Industry in Kettering
Geography			Mountains	European Study Spain/Barcelona		
PE 	• Netball • Football	• Gymnastics – Unit 1 • Tag Rugby	• Dance – Unit 1 • Outdoor Adventurous Activities	• Gymnastics – Unit 2 • Tennis	• Athletics • Dance – Unit 2	• Swimming • Cricket
PSHE 	Being Me In My World	Celebrating differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Computing 	• Online Safety • Databases	• Coding	• Spreadsheets	• 3D Modelling	• Game Creators	• Concept Maps
Art 		Drawing: I need space	Painting and Mixed Media: Portraits		Drawing: Make my voice heard	
Design Technology 	Electrical systems: steady hand game			Textiles: Make a stuffed Easter egg		Structure: Playgrounds
Music 	Living on a prayer	Christmas	Make you feel my love	Jazz 1	Jazz 2	Dancing in the street.
MFL 	Phonics lesson 1 and 2 + The weather (I)	Family (la famille) (I)	Olympics (les jeux Olympiques) (I)	Clothes (les vêtements) (I)	à l'école (at school) (P)	Au weekend (P)
RE	Understanding Christianity: People of God For Christians, how can following God bring freedom and justice?	Understanding Christianity: Gospel How do Christians decide how to live? What would Jesus do?	What does it mean for Muslims to follow God? Part 1	Understanding Christianity: Salvation What do Christians believe Jesus did to save people? <i>Y5 Unit</i>	Understanding Christianity: What does it mean for a Jew to follow God?	Why do some people believe in God and some people not?



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